

LODDON MALLEE PRESCHOOL ASSOCIATION

Kindergarten Central Enrolments



2025

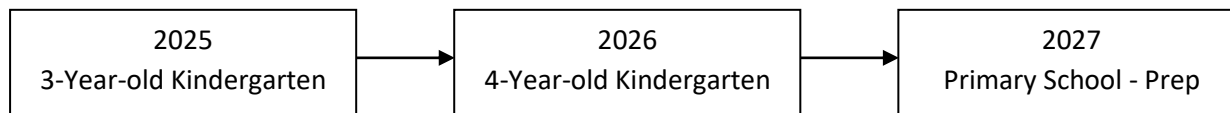
**Charlton Kindergarten
Enrolment
Application**

Enrolment Application Quick Guide

Please read the Kindergarten Enrolment Application Information Booklet for more information, available on the LMPA website www.lmpa.org.au

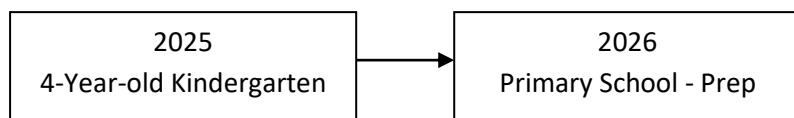
Kindergarten progression 3-Year-Old Kindergarten:

Please note if you are applying for the 2025 funded 3-Year-Old Kindergarten Program, this program can only be accessed once which therefore means your child will progress to the funded 4-Year-Old Kindergarten program in 2026 and Primary School in 2027.



Kindergarten progression 4-Year-Old Kindergarten:

Please note if you are applying for the 2025 funded 4-Year-Old Kindergarten Program, this program can only be accessed once which means your child will progress to Primary School in 2026.



A second year of funded 4-Year-Old Kindergarten is only available for eligible children who are approved by and meet the Department of Education's criteria of at least 2 areas of development delay. The kindergarten teacher will be able to advise if this is an option.

Enrolment information is collected for enrolment application purposes, additional information will need to be collected from you by the kindergarten at a later date.

1. To be eligible for 3-year-old Kindergarten your child must turn 3 years of age on or before April 30th in the year of attendance and will need to be 3 years of age before commencing in the program. This is the minimum age requirement in Victoria.
2. To be eligible for 4-year-old Kindergarten your child must turn 4 years of age on or before April 30th in the year of attendance.
3. 3-year-old Kindergarten can only be accessed once before moving on to 4-year-old Kindergarten in the following year. There is no 2nd year of 3-year-old Kindergarten.
4. 4-year-old Kindergarten can only be accessed once before moving to Primary School in the following year.
5. If your child is eligible for a 2nd year of 4-year-old Kindergarten (2 areas of development delay as discussed with your teacher and as approved by Department of Education and Training), a new enrolment application will need to be completed for the following year (enrolments do not roll over between years).
6. 3-year-old Kindergarten sessions can range from 5 hours to 15 hours per week, depending on what individual kindergartens are able to offer.
7. Extended sessional Kindergarten programs include additional hours before or after the normal 15 hours Kindergarten program and Integrated Kindergarten is offered at many Long Day Care services. Additional costs may apply for these programs.
8. Families will be required to complete a new Kindergarten Enrolment Application for each year their child attends (enrolments do not roll over between years)
9. Incomplete applications will not be able to be processed. Please ensure all documents are provided with your application e.g., Commonwealth Concession Card, Child's birth certificate and Australian Childhood Immunisation Register (ACIR).
10. For help filling out this form, contact LMPA – Kindergarten Central Enrolments on 03 5443 1229.

Completed enrolment applications and required documents are to be submitted to LMPA via:

*Post, email or in person to
LMPA, 53 Wills Street, Bendigo VIC 3550
enrolments@lmpa.org.au*

Did you know?

That the recent Victorian Government Education reforms, has led to a growing trend towards combining 3- and 4-year-old Kindergarten groups. Studies have shown that multi-age groups bring together children aged three to five years and offer unique opportunities for learning and development.

That your child is eligible for a free 3½ year old developmental assessment, prior to commencing kindergarten?
This visit includes assessment of vision, co-ordination, weight, height, posture, speech, and language.
Please call your local Maternal and Child Health service to make an appointment.

2025 Charlton Kindergarten Enrolment Application

A parent or guardian who has authority in relation to the child must complete this form.

Powers and Responsibilities Authority Explanation All parents have powers and responsibilities in relation to their children that can only be changed by a court order. The Education & Care Services National Regulations refer to these powers and responsibilities as "a person with authority". It is not affected by the relationship between the parents, such as whether they have lived together or are married. A court order, such as under the Family Law Act 1975, may take away the authority of a parent to do something, or may give it to another person.

ShineBright Charlton 3YO Kinder Mon/Tue/Wed845-145	ShineBright Charlton 4YO Kinder Mon/Tue/Wed845-145
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I wish to apply for (please tick)

Information about your child

Family Name: _____ Given Names: _____

Date of Birth: ____ / ____ / ____ Male Female Other

Residential Address: _____

Town/Suburb: _____ Postcode: _____

Postal Address: _____ Postcode: _____

Language(s) spoken in the home: _____

This child lives with parents in informal kinship care with _____ in permanent care
 in foster care in formal kinship care with _____ residential care
 other _____

Does your child identify as Aboriginal and/or Torres Strait Islander origin? Yes No
 Aboriginal Aboriginal and Torres Strait Islander Torres Strait Islander Not Applicable

Is your child from a Refugee or Asylum Seekers background? Yes No
 Visa type? _____
 (Please attach a copy of your visa to your child's application)

Is your child known to the Department of Families, Fairness and Housing (DFFH)/Child Protection? Yes No

Is your child eligible to attend an Early Start Kindergarten program? Yes No
 (To be eligible you must have selected yes to 1 or more of the 3 questions above)

Are you or your child a Concession Card / Veteran Affairs / Immi Card holder or Protection / Asylum / Refugee Visa:
 Yes No
 (If yes, please attach a copy of your card to your child's application)

Information about the child's parents: A parent includes a guardian of the child and a person with parental responsibility for the child under a decision or court order. Parental responsibility is a term defined under section 61C of the Family Law Act 1975, which means "all the duties, power, responsibilities and authority which, by law, parents have in relation to children".

Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Other <input type="checkbox"/> Name: _____ Residential Address - as above or: _____ _____ Telephone numbers. (H): _____ (W): _____ (M): _____ Email: _____ Country of Birth (if not Australia): _____ Date of arrival in Australia: _____ Do you require an Interpreter: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what language do you speak? _____ Does the child live with this parent/guardian? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes Single parent family: <input type="checkbox"/> Yes <input type="checkbox"/> No	Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Other <input type="checkbox"/> Name: _____ Residential Address - as above or: _____ _____ Telephone numbers. (H): _____ (W): _____ (M): _____ Email: _____ Country of Birth (if not Australia): _____ Date of arrival in Australia: _____ Do you require an Interpreter: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what language do you speak? _____ Does the child live with this parent/guardian? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes
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Court orders relating to the child

Are there any court orders, parenting orders [s64B (1) of the Family Law Act 1975 (Commonwealth)] or parenting plans [s63C (1) and (6) of the Family Law Act 1975 (Commonwealth)] relating to the powers, duties, responsibilities, or authorities of any person in relation to your child or access to your child? Yes No

Please note: if there are no court orders in place, both parents have equal rights.

Please describe these changes and provide the contact details of any person given these powers:

Support Services

My child has a Caseworker at one or more of the following services (please tick if applicable)

- Anglicare Vic Family Care (Child Protection/Family Services/Access to Early Learning)
- Bendigo and District Aboriginal Services (BDAC)
- Child FIRST/Orange Door
- Department of Families, Fairness and Housing (DFFH)
- Mallee Family Care (Child Protection/Family Services/Access to Early Learning)
- Mildura and District Aboriginal Services (MDAS)
- Other service is: _____

Our Caseworker is: _____ Ph.: _____

My child had a caseworker at DFFH/Child First/Orange Door/Anglicare/Mallee Family Care (Child Protection).

The case was closed on: _____

Child’s health and wellbeing information

Does your child have any additional specific needs? Yes No
e.g., Autism, Asperger’s, ADHD, Developmental Delays, Physical impairment (i.e., hearing, sight, mobility)

If yes, does your child have a diagnosis Yes No

My child has been diagnosed with: _____

Please provide details of any special needs: _____

If any non-diagnosed specific need(s), please describe: _____

My child is on the waiting list for NDIS/Early Intervention Yes No

My child is attending Early Intervention Yes No

If yes, our Caseworker is _____ at _____ Ph.: _____

Allergies

Does your child have any allergies, sensitivities, or intolerances? Yes No

Please provide details. _____

Anaphylaxis

Has your child been diagnosed at risk of anaphylaxis? Yes No

Please provide details. _____

Asthma, Diabetes & Epilepsy

Has your child been diagnosed at risk of asthma, diabetes, or epilepsy? Yes No

Please provide details. _____

Immunisation record “No Jab, No Play”

Has your child been immunised? Yes No

If yes, please provide a copy of their ACIR Immunisation History Statement

If not, please select one of the following.

- my child qualifies for the 16-week Grace Period
- my child is on a reconsider immunisation catch up plan, if so, please attach a copy

Families who meet any of the following criteria are eligible for the 16-week grace period.

- Children known to the Department of Families, Fairness and Housing (DFFH)/Child Protection,
- Children identified as Aboriginal and/or Torres Strait Islander,
- Children who are of refugees or asylum seekers background,
- Children who, or whose parents hold a current Commonwealth concession card (Health Care or Pension Concession Card), Veterans Affairs Gold/White card or Immi card,
- Children in the care of an adult who is not their parent,
- Children in Emergency Care,
- Children who have been evacuated following an emergency.

I,(parent/guardian/carer) _____ declare that the information I provided is true and correct and give my permission for Central Enrolments–LMPA to provide the above information to my allocated Kindergarten and for the staff to contact the identified nominated service(s) to assist in the placement and transition program for my child.

Signature: _____ Date: _____

PARENTAL EDUCATION AND OCCUPATION DETAILS

CHILD'S NAME:			
KINDERGARTEN NAME:			
Please tick this box if there is only one parent/guardian for the child <input type="checkbox"/>		Parent/guardian A (Primary carer)	Parent/guardian B (Must be completed, except where there is only one parent/guardian for the child)
Education			
Equivalent overseas education and qualifications are recognised for the purposes of this data collection.			
1. What is the highest year of primary or secondary school the parent/guardian has completed? (Tick one) <i>For persons who have never attended school, mark 'Year 9 equivalent or below'.</i>	Year 9 equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>
	Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
	Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
	Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
2. What is the level of the highest qualification the parent/guardian has completed? (Tick one)	No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>
	Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>
	Advanced diploma / Diploma	<input type="checkbox"/>	<input type="checkbox"/>
	Bachelor's degree or above	<input type="checkbox"/>	<input type="checkbox"/>
Occupation			
3. What is the occupation group of the parent/guardian? (See <i>Parental Occupation Index</i> on page 2) <i>If the parent/guardian is not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use their last occupation</i> <i>If the parent/guardian has not been in paid work for the last 12 months, tick 'N' OR</i> <i>If the parent/guardian has not been in paid work for the last 12 months because the person cares for their own children full time, tick 'H'</i>	<input type="checkbox"/> A	<input type="checkbox"/> A	<input type="checkbox"/> A
	<input type="checkbox"/> B	<input type="checkbox"/> B	<input type="checkbox"/> B
	<input type="checkbox"/> C	<input type="checkbox"/> C	<input type="checkbox"/> C
	<input type="checkbox"/> D	<input type="checkbox"/> D	<input type="checkbox"/> D
	<input type="checkbox"/> N	<input type="checkbox"/> N	<input type="checkbox"/> N
	<input type="checkbox"/> H	<input type="checkbox"/> H	<input type="checkbox"/> H
Name parent/guardian (print)		Date	
Signature parent/guardian			

PARENTAL OCCUPATION INDEX

MANAGERS		
Chief Executives, General Managers and Legislators	Chief Executives and Managing Directors, Corporate General Manager, Defence Force Senior Officer, Local Government Legislator, Member of Parliament	A
Farmers and Farm Managers	Aquaculture Farmers, Crop Farmers, Livestock Farmers, Mixed Crop, Livestock Farmers	A
Specialist Managers	Advertising, Public Relations and Sales Managers, Business Administration Managers, Construction Managers, Education, Health and Welfare Services Managers	A
Hospitality, Retail and Service Managers	Accommodation and Hospitality Managers, Retail Managers	B
PROFESSIONALS generally with a bachelor's degree or above		
Arts and Media Professionals	Music Professionals, Photographers, Journalists and Other Writers	A
Business, Human Resource and Marketing Professionals	Accountants, Auditors and Company Secretaries, Financial Brokers and Dealers, and Investment Advisers, Human Resource and Training Professionals, Information and Organisation Professionals, Sales, Marketing and Public Relations Professionals	A
Design, Engineering and Science Professionals	Architects, Designers, Planners and Surveyors, Engineering Professionals	A
Education Professionals	Early Childhood Teachers, School Teachers, Tertiary Education Teachers	A
Health Professionals	Health Diagnostic and Promotion Professionals, Health Therapy Professionals, Medical Practitioners, Midwifery and Nursing Professionals	A
ICT Professionals	Business and Systems Analysts, and Programmers, Database and Systems Administrators, and ICT Security Specialists	A
Legal, Social and Welfare Professionals	Barristers, Judicial and Other Legal Professionals, Solicitors, Counsellors, Psychologists, Social Workers, Ministers of Religion	A
TECHNICIANS AND TRADES WORKERS		
Engineering, ICT and Science Technicians	Agricultural, Medical and Science Technicians, Building and Engineering Technicians, ICT and Telecommunications Technicians	B
Automotive and Engineering Trades Workers	Automotive Electricians and Mechanics, Mechanical Engineering Trades Workers, Panel beaters, and Vehicle Body Builders, Trimmers and Painters	C
Construction Trades Workers	Bricklayers, and Carpenters and Joiners, Floor Finishers and Painting Trades Workers	C
Electrotechnology and Telecommunications Trades Workers	Electricians, Electronics and Telecommunications Trades Workers	C
Food Trades Workers	Chefs	B
	Bakers and Pastry cooks, Butchers and Smallgoods Makers, Cooks	C
Skilled Animal and Horticultural Workers	Animal Attendants and Trainers, and Shearers, Horticultural Trades Workers	C
Other Technicians and Trades Workers	Hairdressers, Textile, Clothing and Footwear Trades Workers	C
COMMUNITY AND PERSONAL SERVICE WORKERS		
Health and Welfare Support Workers	Ambulance Officers and Paramedics, Dental Hygienists, Technicians and Therapists, Health Workers, Massage Therapists	B
Carers and Aides	Child Carers, Education Aides, Personal Carers and Assistants	D
Hospitality Workers	Bar Attendants and Baristas, Cafe Workers, Gaming Workers	D
Protective Service Workers	Police	B
	Defence Force Members - Other Ranks, Fire and Emergency Workers	C
Personal Service Workers	Beauty Therapists, Driving Instructors, Travel Attendants	D
Sports	Sports Coaches, Instructors and Officials, Sportspersons	C
	Fitness Instructors, Outdoor Adventure Guides	D
CLERICAL AND ADMINISTRATIVE WORKERS		
Office Managers and Program Administrators	Contract, Program and Project Administrators, Office and Practice Managers	B
Personal Assistants and Secretaries	Personal Assistants, Secretaries, Legal Secretaries	C
General Clerical Workers	General Clerks, Keyboard Operators	D
Inquiry Clerks and Receptionists	Call or Contact Centre Information Clerks, Receptionists	D
Numerical Clerks	Bookkeepers, Accounting, Financial and Insurance Clerks, Bank Workers	D
Clerical and Office Support Workers	Couriers and Postal Deliverers, Filing and Registry Clerks, Survey Interviewers	D
Other Clerical and Administrative Workers	Conveyancers and Legal Executives	B
	Court and Legal Clerks, Insurance Investigators, Loss Adjusters and Risk Surveyors	C
	Purchasing and Supply Logistics Clerks, Debt Collectors, Human Resource Clerks, Inspectors and Regulatory Officers	D
SALES WORKERS & MACHINERY OPERATORS, DRIVERS, AND LABOURERS		
Sales Agents	Auctioneers, and Stock and Station Agents, Insurance Agents, Real Estate Sales Agents	C
Sales Representatives, Sales Assistants, Salespersons and Sales Support Workers	Sales Representatives, Sales Assistants, Pharmacy Sales Assistants, Retail Supervisors, Checkout Operator	D
Machinery Operators, Drivers and Labourers	Machine and Stationary Plant Operators, Road and Rail Drivers, Store persons, Cleaners and Laundry Workers, Factory Process Workers	D